### DOCUMENT RESUME

ED 384 369 JC 950 329

TITLE Critical Success Factors & Measures.

INSTITUTION Central Piedmont Community Coll., Charlotte, NC.

Dept. of Planning and Research.

PUB DATE Aug 94 NOTE 67p.

PUB TYPE Statistical Data (110) -- Reports -

Research/Technical (143)

EDRS PRICE MF01/PC03 Plus Postage.

DESCRIPTORS Accreditation (Institutions); \*College Outcomes
Assessment; College Transfer Students; Community

Colleges; Community Services; Employer Attitudes; \*Enrollment; Full Time Equivalency; \*Grades (Scholastic); High School Equivalency Programs; Literacy Education; School Business Relationship;

\*Self Evaluation (Groups); Staff Development; Student Attitudes; \*Student Characteristics; Student

Financial Aid; Tables (Data); Teacher Student Ratio;

\*Tech Prep; Two Year Colleges

IDENTIFIERS \*Central Piedmont Community College NC

### **ABSTRACT**

Based on the critical success measures used by Central Piedmont Community College (CPCC), In North Carolina, this report provides longitudinal data on student and institutional outcomes for 1988-89 to 1992-93. The first section focuses on student success, providing tables on numbers of returning students; progress of literacy students; numbers of equivalency diplomas awarded; performance of CPCC transfers to the University of North Carolina system after 2 semesters; success rates on licensure exams, 1990-91 to 1992-93; remedial course passing rates, spring 1994; grade distributions; and satisfaction of current students and graduates. Section II describes institutional resources, highlighting salaries, student/faculty ratio, staff participation in development activities, currentness of equipment, and system funding per full-time equivalent student. Section III examines issues of access, providing data on enrollment of high school dropouts, handicapped, single parents, nontraditional high school diploma earners, and inmates; enrollments in literacy programs; percent of students receiving financial aid; percent of service population enrolled; and full-time, part-time, total, and minority enrollments. Section IV looks at articulation efforts, reporting on recent high school graduates enrolled, cooperative agreements with high schools, Tech Prep students attending a state community college, and university students who have attended a community college, while section V reviews workforce development, including numbers of employers and trainees served by industrial training, small business centers, and apprenticeship training; employer satisfaction with graduates; and graduates' employment status. The final two sections focus on community services and program management/accountability, presenting data on community service courses, senior citizen enrollment, the annual education program audit summary, and the number and percent of eligible programs accredited or reaffirmed. (KP)



### Central Piedmont Community College

### CRITICAL SUCCESS FACTORS & MEASURES

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### Central Piedmont Community College

### CRITICAL SUCCESS FACTORS AND MEASURES 1993-1994

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### **Central Piedmont Community College**

### CRITICAL SUCCESS FACTORS AND MEASURES

### 1993-1994

### I. STUDENT SUCCESS

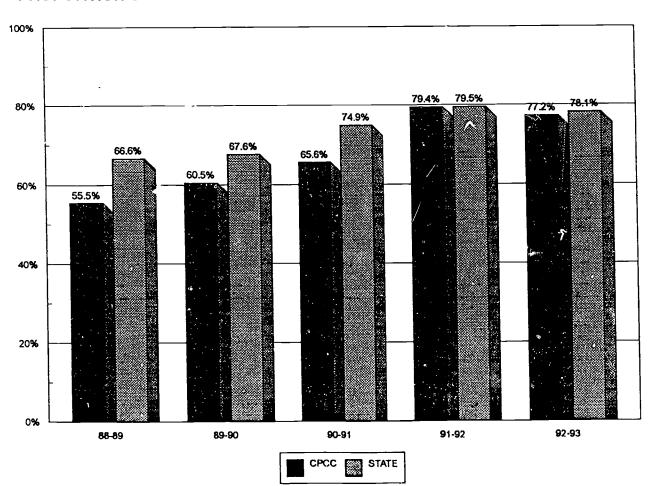
A. Number of students returning from previous quarters

### PROPORTION OF FALL CURRICULUM STUDENTS ENROLLING IN WINTER OR SPRING

	88-89	89-90	90-91	91-92	92-93	
СРСС	55.5%	60.5%	65.6%	79.4%	77.2%	
State	66.6%	67.6%	74.9%	79.5%	78.1%	

Source: 1994 Critical Success Factors for the North Carolina Community College System

### PROPORTION OF FALL CURRICULUM STUDENTS ENROLLING IN WINTER OR SPRING





### B. Progress of literacy students

### PERCENT OF LITERACY STUDENTS WHO PROGRESS TO ANOTHER LEVEL OF LITERACY

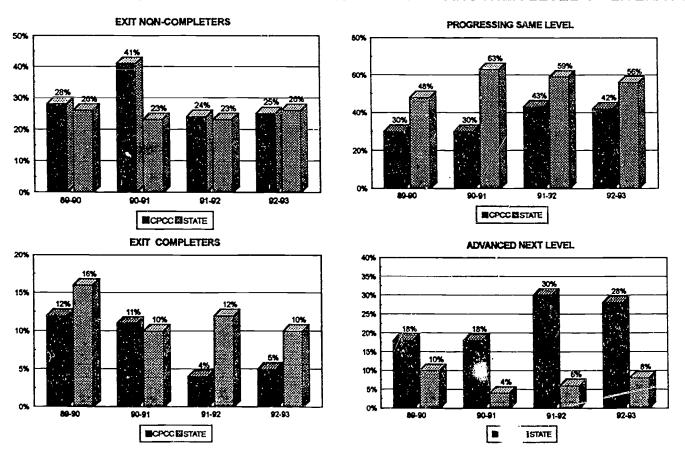
Year	Exit Non- Completers		Progressing Same Level		Exit Completers		Advanced Next Level	
	CPCC	State	CPCC	State	СРСС	State	CPCC	State
1989-90	28	26	30	48	12	16	18	10
1990-91	41	23 -	30	63	11	10	18	4
1991-92	24	23	43	59	4	12	30	6
1992-93	25	26	42	56	5	10	28	8

In 1992/93 more students were served at CPCC particularly in LEP (Limited English Proficiency). Also there were more workplace literacy sites. 1993/94 numbers not available until mid-September.

Source: Annual Literacy Report, DCC

1994 Critical Success Factors for the North Carolina Community College System

### PERCENT OF LITERACY STUDENTS WHO PROGRESS TO ANOTHER LEVEL OF LITERACY





### NUMBER OF STUDENTS WITH GED OR AHSD ENROLLED IN A CURRICULUM PROGRAM OR IN OCCUPATIONAL EXTENSION

Year	School	Curriculum		Occupational Extension		
		GED	AHSD ————————	GED	AHSD	
1991-92	CPCC	1,518	1,479	568	794	
	STATE	17,260	16,397	8,595	20,901	
1992-93	CPCC	1,559	465	648	71	
	STATE	18,710	13,847	9,805	18,219	

Source: 1994 Critical Success Factors for the North Carolina Community College System CPCC Annual Literacy Report, John Wicker

### C. Number of GEDs and AHSDs awarded compared to the number of dropouts statewide

### NUMBER OF GEDs AND AHSDs AWARDED COMPARED TO THE NUMBER OF DROPOUTS STATEWIDE

Year	State Dropouts	GED/AHS Diplomas Awarded	Increase In Dropout Pool
1987-88	22,770	16,263	6,507
1988-89	24,367	14,460	9,907
1989-90	23,000	15,013	7,987
1990-91	19,417	16,606	2,811
1991-92	17,190	17,785	(593)
1992-93	17,639	16,512	1,127

### NUMBER OF GEDs AND AHSDs AWARDED COMPARED TO THE NUMBER OF DROPOUTS IN CHARLOTTE/MECKLENBURG

Year	Charlotte Meck. Dropout Pool	GED/AHS Diplomas Awarded	Increase In Dropout Pool
1987-88	1,527	N/A	N/A
1988-89	1,423	657	766
1989-90	1,896	636	1,260
1990-91	1,7. 9	917	822
1991-92	1,631	890	741
1992-93	1,794	724	1,070

Source: 1994 Critical Success Factors for the North Carolina Community College System

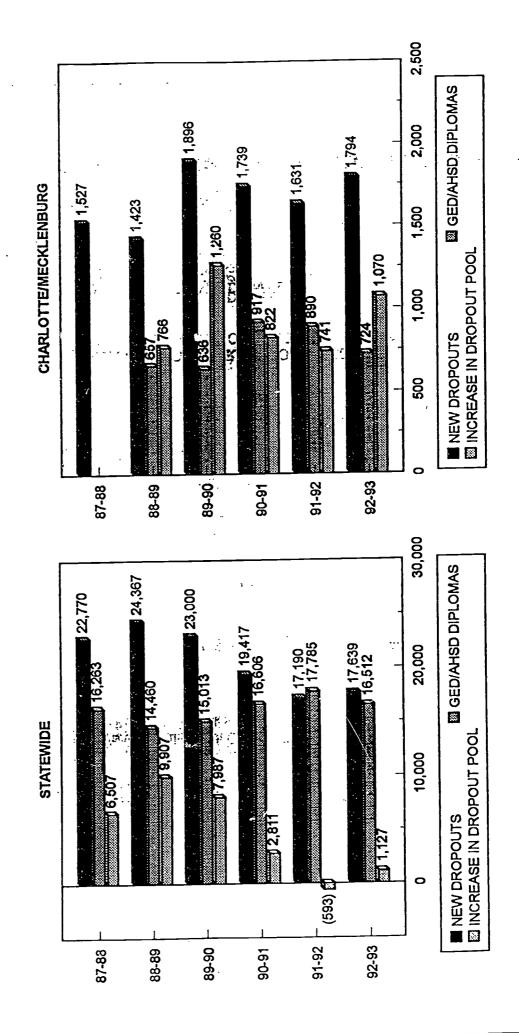
Charlotte Mecklenburg Schools, Research Dept.

Director of Adult High School, CPCC

N/A - - Figures not available



# NUMBER OF GEDS AND AHSDS AWARDED COMPARED TO THE NUMBER OF DROPOUTS



7

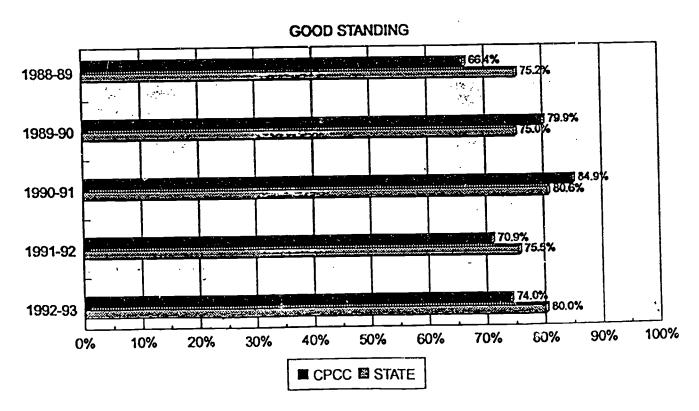
### CPCC TRANSFERS TO UNC SYSTEM

Year	Number	Good Standing	Probation	Suspended	With Drawn	Graduated
1988-89 1989-90 1990-91 1991-92 1992-93	295 417 345 495 547	66.4% 79.9% 84.9% 70.9%	14.9% 9.4% 6.7% 13.7%	4.4% 1.9% 2.9% 6.1% 5.3%	13.2% 8.4% 4.9% 8.1% 6.2%	1.0% 0.5% 0.6% 1.2% 0.4%

### ALL COMMUNITY COLLEGE TRANSFERS TO UNC SYSTEM

	Year	Number	Good Standing	Probation	Suspended	With Drawn	Graduated
_	1988-89	1,984	75.2%	10.0%	4.8%	9.3%	0.8%
	1989-90	2,326	75.0%	8.4%	7.2%	8.6%	0.8%
	1990-91	2,573	80.6%	6.6%	5.1%	7.2%	0.4%
	1991-92	3,153	75.5%	10.2%	5.7%	7.9%	0.7%
	1992-93	3,647	80.0%	6.1%	4.5%	8.8%	0.5%

### CPCC TRANSFERS TO UNC SYSTEM Vs. ALL COMMUNITY COLLEGE TRANSFERS TO UNC SYSTEM





### FALL AND END OF YEAR GPA

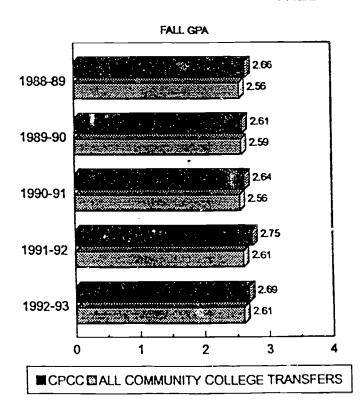
Fall GPA

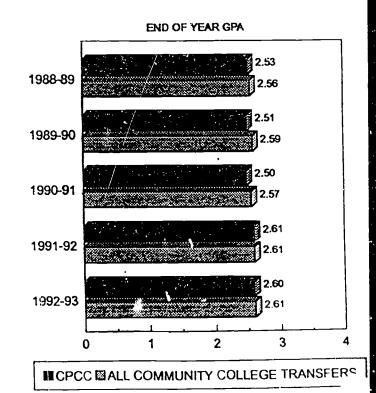
End of Year GPA

Year	CPCC	All Com. Col. Transfers	CPCC	All Com. Col. Transfers
1988-89	2.66	2.56	2.53	2.56
1989-90	2.61	2.59	2.51	2.59
1990-91	2.64	2.56	2.50	2.57
1991-92	2.75	2.61	2.61	2.61
1992-93	2.69	2.61	2.60	2.61

Source: 1994 Critical Success Factors for the North Carolina Community College System CPCC Transfers to UNC Institutions, 1992-93

### FALL AND END OF YEAR GPA







### E. Rate of success on licensure exams

NUMBER PASSING AND PASSING RATE IN LICENSURE EXAMS 1990-91

·	CPCC Number	Passing Rate	STATE Number	Passing Rate	
Practical Nursing	15	130	860	95	
Dental Assisting	12	50	159	76	
Medical Records	6	50	6	83	
Dental Hygiene	21	97	110	95	
Registered Nurse	50	100	1,332	94	
Physical Therapy	18	100	45	89	
Ins. Fire & Cas.	185	59	976	55	
Ins. Life, Acc., Hea.	188	66	705	66	
Real Estate Sales	351	68	1,760	72	
Real Estate Broker	78	62	396	68	

Source: 1992 Critical Success Factors for the North Carolina Community College System

### NUMBER PASSING AND PASSING RATE IN LICENSURE EXAMS 1991-92

	CPCC Number	Passing Rate	STATE Number	Passing Rate	
Practical Nursing	14	100	1,092	87	
Dental Assisting	14	71	148	80	
Medical Records	4	100	4	100	
Dental Hygiene	33	91	119	91	
Registered Nurse	44	93	1,511	94	
Physical Therapy	21	100	74	95	
Ins. Fire & Cas.	74	46	536	52	
Ins. Life, Acc., Hea.	88	76	404	67	
Real Estate Sales	259	58	1,498	<b>6</b> 6	
Real Estate Broker	51	53	251	66	

CPCC Program Directors

Medical Assisting takes American Association of Medical Assisting certification exam National average passing is about 70%

Source: 1993 Critical Success Factors

### NUMBER PASSING AND PASSING RATE IN LICENSURE EXAMS 1992-93

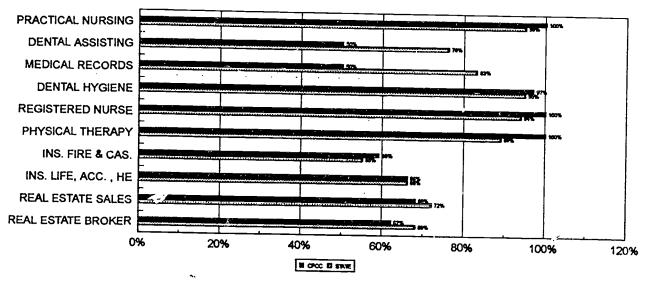
		77673		
	CPCC Number	Passing Rate	STATE Number	Passing Rate
Practical Nursing	12	100	1,044	99
Dental Assisting	21	62	173	79
Medical Records	13	77	29	83
Dental Hygiene	33	88	120	92
Registered Nurse	55	100	1,474	96
Physical Therapy	20	100	92	96
Ins. Fire & Cas.	75	65	440	55
Ins. Life, Acc., Hea.	69	80	374	73
Real Estate Sales	174	64	1,288	65
Real Estate Broker	46	57	227	66

Source: 1994 Critical Success Factors

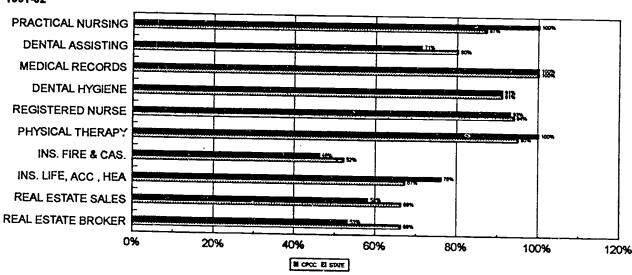


### NUMBER PASSING AND PASSING RATE IN LICENSURE EXAMS

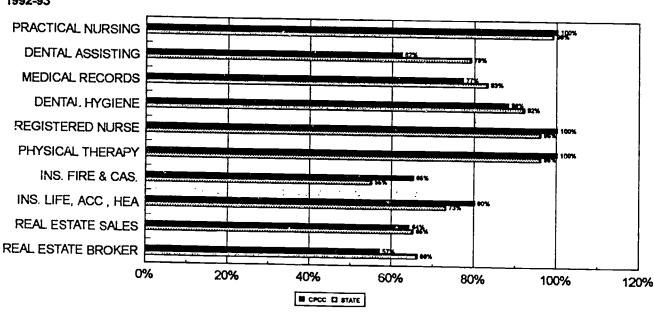
### 1990-91



### 1991-82



### 1992-93





### F. Program completion rates

Measurement procedure definitions for this item have not been developed by the Department of Community Colleges.

### G. Passing rates for remedial classes Spring 1994

Passing Rates for Remedial Classes CPCC

Class	No. Sec. 30	0% Enroll. Co	mpleted	% Completed
RDN 9502	1	1	0	0.0
RDN 9505	8	96	64	66.7
RDN 9510	8	121	89	73.6
RDN 9312	2	8	2	25.0
ENG 9500	9	164	115	70.1
ENG 9505	5	46	29	63.0
ENG 9510	12	172	135	78.5
MAT 9500	9	139	96	69.1
MAT 9501	12	205	141	68.8
MAT 9502	12	472	297	62.9
MAT 9510	25	634	311	49.1
MAT 9511	1	14	12	85.7
BIO 9500	1	4	2	50.0
CHM 9500	6	46	27	58.7

Source: ST909545 (8/8/94).

### H. Passing rates for "General Education" and "Related" courses

Currently this item definition to compute passing rates for General Education and "related courses is being developed.



### Grade distribution (percentage successfully completing) I.

### **CPCC GRADE COMPARISON**

Grade	Fall No.	1988 %	Fall No.	1989 <b>%</b>	Fall No.	1990 %	Fall No.	1991 %	Fall No.	1992 <b>%</b>	Fall No.	1993 %
A B	9,410 6,528	29.6 20.5	9,479 6,863	28.6 20.7	10,574 7,466	29.5 20.8	10,559 7,544	31.4 22.4	11,112 7,887	30.8 21.9	11,294 7,472	25.1 16.6
C S	3,563 451	11.2 1.4	3,917 412	11.8 1.2	4,207 337	11.7 0.9	4,099 177	12.2 0.5	4,426 297	12.3 0.8	4,581 463	10.2 1.0
AUD Exam	563 46	1.8 0.1	440 31	1.3 0.1	450 38	1.3 0.1	326	1.0	377 30	1.0 0.1	255 31	0.6 0.1
Total S	Successful	<u>L</u>										
	20,561	64.7	21,142	63.9	23,072	64.3	22,705	67.5	24,129	66.9	24,096	65.5
IM* IR	1,221 2,513	3.8 7.9	1,267 2,801	3.8 8.5	1,079	3.0	930	2.8				
I W	7,503	23.6	7,898	23.9	9,106	25.4	7,993	23.8	1,021 8,694	2.8 24.1	1,067 9,408	2.4 20.8
D F					1,168 1,456	3.3 4.1	1,029 996	3.1 3.0	1,197 992	3.3 2.8	1,233 970	2.7 2.2
Total I	Unsuccess	£.,i										
<u>Total (</u>			14 0//	261	10.000	2 F F	40040	22 7			44.4	
	11,237	35.3	11,966	36.1	12,809	35.7	10,948	32.5	11,904	33.0	12,678	34.5
Total (	Grades 31,798		33,108		35,881		33,653		36,033		36,774	

<sup>\*</sup> Key: IM - Incomplete, able to make up

Source: CPCC report ST561010 Fall 1988-89/1993-94

Grade Distribution by Responsibility Center



IR - Incomplete, need to repeat

I - Incomplete

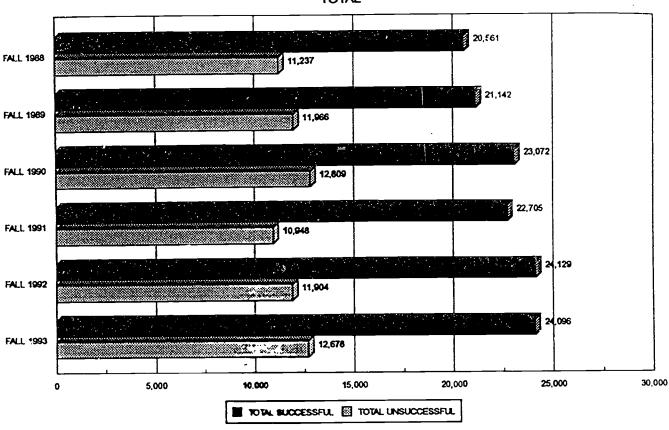
W - Withdraw

D - Poor

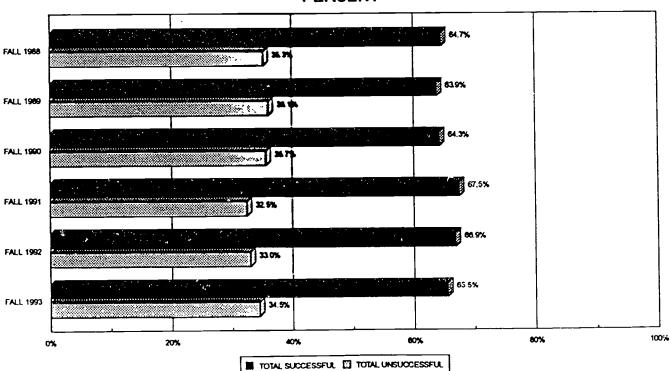
F - Failing

### **CPCC GRADE COMPARISON**

### TOTAL



### **PERCENT**





17

J.

### **OVERALL SATISFACTION**

Group Poo		Average	Above Average	Excellent	Total
==========				=	
Services	89	227	454	793	1,563
0.09	5.7%	14.5%	29.0%	50.7%	
Labs	3 29	175	443	580	1,236
0.6%	2.3%	14.2%	35.8%	46.9%	-,

Source: Student Evaluation of Services, June 1991
Instructional Lab Survey, Feb. 1992

### SERVICE DETAIL BY DEPARTMENT AREA\*

Department	Total	Mean Department		Total	Mean
=======================================	***===	====	<u> </u>		===
Academic Student Tutoring	31	4.8	- Counseling	26	4.6
Welcome Center	36	<b>4.6</b>	Admiss./Records	252	4.5
Special Ser./Situation	18 ·	4.5	Veteran Affairs	22	4.5
Career Experience Center	60	4.4	Testing & Assessment	186	4.4
Multi-Skills	19	4.4	Career Placement	28	4.3
Special Ser./Disabilities	29	4.3	Huntersville	76	4.3
Freedom	26	4.3	Library	208	4.2
Matthews	147	4.2	Snack Shack	46	4.1
Talent Search	24	4.1	Pineville	23	4.1
Bookstore	148	4.0	Student Life	15	3.9
Financial Services	12	3.7	Registration	. 74	3.5
Security/Parking	27	<b>3.4</b>	Financial Aid	30	3.1

Source: Student Evaluation of Services, June 1991

### LAB DETAIL BY DEPARTMENT AREA

Department	Total	Mean	Department	Total	Mean
=======================================		====		=====	===
Eng. Adv. Tech. 1	112	4.1	Technical Careers 2	307	4.4
Behav. & Soc. Science	49	4.7	Eng. & Foreign Lang	61	4.3
Health, PE, & Recreation	48	4.2	Human Services	11	3.8
Science	52	4.2	Accounting		
•			•	64	4.3
Health Technology	276	4.1	Computer	123	4.4
Business Administration	49	4.1	Eng. Adv. Tech. 2	20	3.1
Technical Careers 1	78	4.6	<del>-</del>		

Source: Instructional Lab Survey, Feb 1992

\* Note: Means are based on 5 point scale

1=poor to 5=excellent

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### SATISFACTION OF GRADUATES WITH SERVICES

	Not or Little Somewhat Satisfied Satisfied		Very Satisfied Satisfied		
=======================================					=====
College in General	2.9%	6.7%	48.6%	41.8%	
				10	
Quality of Instruction	1.4%	14.2%	34.7%	49.7%	
Classroom Facilities	4.1%	28.2%	43.3%	24.3%	
Lab/Shop Fac. & Equip.	7.8%	24.6%	38.9%	28.6%	
Course Availability	11.6%	29.2%	36.4%	22.8%	
	2.20	15 407	38.9%	42.5%	
Course Content in Major	3.2%	15.4%	38.9 <i>%</i> 43.9%	32.2%	
Course Content in General	1.1%	22.7%			
Admissions	5.4%	31.6%	38.9%	24.1%	
Placement Testing &	~ ~~	22.24	41.69	24 7 7	
Testing Center	5.6%	28.2%	41.6%	24.7%	
Description of the second of t	10.2%	27.4%	37.9%	24.5%	
Records/Transcripts	10.3%		28.9%	24.5 % 27.5 %	•
Counseling	13.6%	30.0%		27.3 % 27.1 %	
Registration	10.3%	28.9%	33.7%		
Academic Advising by Faculty	12.5%	25.3%	28.0%	34.2%	
Services for Students					
with Disabilities	2.5%	24.5%	37.7%	35.3%	
Financial Aid	20.3%	28.8%	29.7%	21.2%	
Academic Tutoring	7.4%	38.1%	34.7%	19.9%	
Campus Life	14.8%	39.0%	31.3%	15.0%	
Campus Life	14.07	37.070	31.370	13.07	
Career Planning/Placement	5.6%	28.2%	41.6%	24.7%	
Business Office/Cashier	7.9%	37.5%	34.1%	20.5%	
Parking	32.2%	34.1%	25.7%	8.0%	
Food Service	14.2%	45.6%	29.4%	10.9%	
1 COA SCIVICE	11.270	13.070		2000	
Bookstore	9.3%	36.9%	37.5%	16.4%	
Quality of Librarian					
Assistance	4.0%	20.5%	41.3%	34.2%	
Library Facilities	1.7%	14.3%	42.4%	41.5%	
Library Materials	1.3%	17.2%	37.9%	43.5%	
LAULALY IVIANILIAIS	1.570	-1.27	2		

Source: Graduate Follow Up Study, 1994 Number responding = 500



### L. Satisfaction of graduates with employment and transfer preparation

### SATISFACTION WITH JOB

Item	Not/Little Satisfied		Somewhat Satisfied		Satisfied		Very Satisfied	
	Freq.	%	Freq.	%	Freq.	%	Freq.	%
Job in general	50	12.7	101	25.6	146	37.0	98	24.8
Working conditions	28	7.4	99	26.4	166	44.3	82	21.9
Amt. of responsibility	31	8.1	86	22.6	187	49.1	77	20.2
Advancement Potential	134	36.0	98	26.3	97	26.1	43	11.6
Salary	77	20.6	129	34.6	124	33.2	43	11.5

### SATISFACTION WITH PREPARATION FOR EMPLOYMENT

Item	Not/Little Satisfied		Somewhat Satisfied		Satisfied		Very Satisfied	
	Freq.	<b>%</b>	Freq.	%	Freq.	%	Freq.	%
Total College	28	7.7	68	18.8	149	41.2	117	32.3
Career Student	24	8.5	48	17.0	121	42.8	90	31.8
College Transfer	4	5.1	20	25.3	28	35.4	27	3

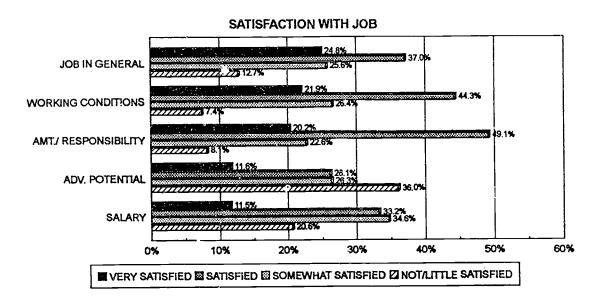
### SATISFACTION WITH PREPARATION FOR TRANSFER

ltem	Not/Little:	Not/Little Satisfied		Somewhat Satisfied		Satisfied		Very Satisfied	
	Freq.	<b>%</b>	· Freq.	%	Freq.	<b>%</b>	Freq.	%	
Total College	15	7.9	37	19.4	77	40.3	62	32.5	
Career Student	8	i3.3	10	16.7	29	48.3	13	21.7	
College Transfer	7	5.3	27	20.6	48	36.6	49	37.4	

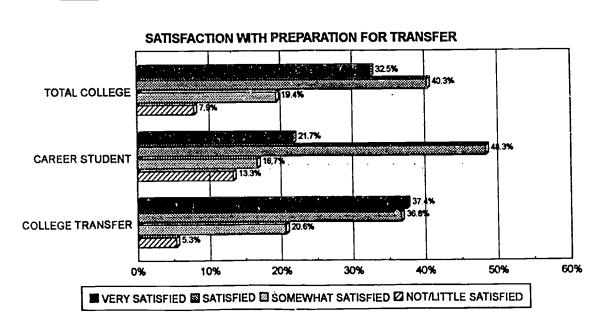
Source: Graduate Follow-Up Study, 1994



### SATISFACTION OF GRADUATES WITH EMPLOYMENT AND TRANSFER PREPARATION



# TOTAL COLLEGE TOTAL COLLEGE CAREER STUDENT COLLEGE TRANSFER 0% 10% 20% 30% 40% 50% VERY SATISFIED SATISFIED SO: AEWHAT SATISFIED NOTALITILE SATISFIED





### M. Current student opinions of facilities and services

### STUDENT RATINGS OF SERVICES\* CURRENT STUDENT SURVEY

Campus facilities and services	Mean
Library	4.03
Quality of instruction of full-time faculty	4.00
Accessibility of resource materials	3.90
Quality of instruction by part-time faculty	3.85
Study and reading areas	3.79
Helpfulness of staff	3.74
Reading, Writing, language skills programs	3.73
Math skills improvement programs	3.72
Classroom facilities	3.62
Lab facilities	3.61
Helpfulness of administrators	3.56
Accuracy of information before enrolling	3.50
Course availability	3.44
Industrial arts/shop facilities	3.31

### **SELECTED SERVICES**

Type of Service	Mean
Talking with instructors about my performance	3.68
Registration	3.54
Bookstore	3.52
Admissions	3.43
Early performance report	3.38
Placement testing and testing center	3.31
Welcome/information center	3.29
Academic advising by faculty	3.28
Counseling	3.28
Records/transcripts	3.26
Business office/Cashier	3.19
Job placement assistance	3.09
Services for students with disabilities	3.08
Financial aid	.3.00
Co op services	2.95
Drop-in center	2.84
Orientation program	2.83
Veterans services	2.41



### SELECTED STUDENT ORIENTED AMENITY FACTORS

Factors	Mean
Attractiveness of campus	3.99
Overall image of CPCC	3.95
Personal security/safety	3.37
Student center, lounge area	3.17
Campus life (activities)	3.12
College newspaper (The Spark)	3.05
Eating facilities	2.90
Student government	2.85
Student parking facilities	2.72
Student parking availability	2.54

### SOCIAL ENVIRONMENTAL FACTORS

Social Environmental Factors	Mean		
Race relations climate	3.42		
Presence of other people like me	3.64		
Minority presence(students,faculty,staff)	3.46		
Age of students in my classes	3.69		
Sex of students in my classes	3.78		
Social class of students in my classes	3.56		
Academic ability of students in my class	3.55		
Jobs held by the students in my classes	3.53		

Source: Current Student Survey, Spring 1993
\* Note: Means are based on 5 point scale
1=poor to 5=excellent



### II. RESOURCES

### A. Institutional salaries as a percent of the southeastern regional average.

Report from DCC based on a recent study shows low salary as a primary reason applicants decline positions and employees leave community colleges (DCC as listed below).

Salary based on 9 month contract.

COMPARISON OF CPCC AND SOUTHERN REGION FACULTY SALARIES

Year	СРСС	N.C.	Southeast*	of SREB States
1988	\$26,442	\$23,908	\$27,528	12th
1989	26,471	25,360	29,653	10th
1990	27,543	26,800	31,566	9th
1991	29,163	**\$25,690	31,555	15th
1992	28,994	26,014	32,015	15th
1993	29,469	26,461	32,302	l4th

<sup>\*\*</sup> Change in method of reporting causes loss. North Carolina currently ranks 14th in SREB.

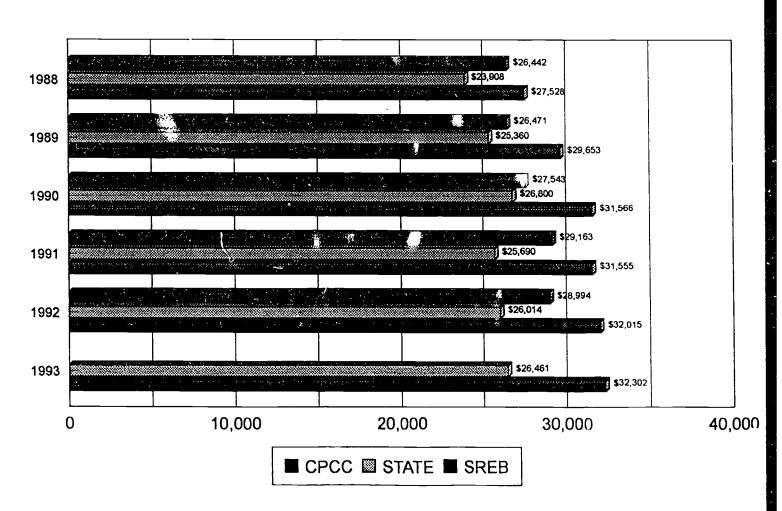
Source:

SREB Fact Book on Higher Education, 1993

1994 Critical Success Factors for the North Carolina Community College System

CPCC Personnel (Gaddy), 1994

### COMPARISON OF CPCC AND SOUTHERN REGION FACULTY SALARIES





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### NORTH CAROLINA COMMUNITY COLLEGE MEDIAN ADMINISTRATIVE SALARIES COMPARED WITH NATIONAL MEDIANS

Employee Category	CUPA Median 1992-93	NC Median 1992-93	% of CUPA	CPCC 1992-93	% of CUPA
Executive				•	
President	84,000	85,116	101	115,852	138
Exec. V. Pres.	71,598	65,382	91	N/A	N/A
Academic					
Dean of Instruction	63,874	53,268	83	72,720	114
Dean of Cont. Education	46,957	34,896	74	57,996	124
Institutional Research	36,136	31,758	88	49,464	137
Administrative					
Chief Business Official	60,924	51,264	84	73,140	120
Computer Systems Admin.	46,691	30,978	66	59,340	127
Personnel Officer	47,800	28,176	59	49,884	104
External Affairs					
Institutional Dev. Officer	38,448	31,320	81	N/A	N/A
Public Information Officer	41,786	29,172	70	51,648	124
Student Services					
Dean of Students	57,510	48,204	84	64,656	112
Counselor	52,709	39,852	76	34,111	65
Financial Aid Officer	38,789	29,850	77	38,988	101
Registrar/Admissions	44,878	30,192	67	37,788	84

Source: CUPA (College and University Personnel Association) in 1994 Critical Success Factors for the North Carolina Community College System

**CPCC** Personnel Office

N/A - - Figures not applicable



### B. Student/faculty ratio

### STUDENT FTE/INSTRUCTIONAL FTE RATIO BY DEPARTMENT FALL 1988-89/1993-94

DEPARTMENT	1988-89	1989-90	1990-91	1991-92	1992-93	1993-94
Acct. & Pub. Ser.	21.4	21.3 -0.1	20.4 -0.9	21.2 0.8	19.7 -1.5	19.5 -0.2
Advancement Studies	27.3	28.3 1.0	28.0 -0.3	25.6 -2.4	24.6 -1.0	22.2 -2.4
Behav. & Soc. Sci.	31.2	35.0 3.8	30.7 -4.4	32.1 1.5	20. <b>7</b> -1.4	26.9 -3.8
Bus. Admin.	26.5	26.2 -0.3	25.0 -1.2	21.8 -3.2	19.3 -2.5	17.7 -1.6
Comp. & Info. Sys.	22.8	24.3 1.5	22.5 -1.8	15.9 -6.6	20.5 4.6	19.4 -1.1
Engl. & For. Language	19.7	21.9 2.2	22.0 0.1	20.4 -1.6	20.8 0.4	21.4 0.6
Hea., Phys. Ed., & Rec.	18.7	19.0 0.3	21.2 2.3	21.6 0.4	22.3 0.7	22.0 -0.3
Health Tech.	10.8	11.6	12.4 0.8	15.4 3.0	13.9 -1.5	13.5 -0.4
Hospital Ed.	14.7	15.8 1.1	20.8 5.0	18.8 -2.0	17.4 -1.4	15.3 -2.1
Human Services	20.8	17.0 -3.8	19.3 2.3	20.1 0.8	21.4 1.3	18.8 -2.6
Technical Careers	15.2	16.0 0.8	17.3 1.3	15.3 -2.0	14.6 -0.7	14.0 -0.6
Mathematics	21.4	23.8 2.4	26.4 2.7	25.5 -0.9	23.4 -2.1	21.9 -1.5
Science	20.2	27.8 7.6	30.1 2.2	30.4 0.3	27.4 -3.0	25.6 -1.8
Eng. & Adv. Tech.	20.5	19.4 -1.0	16.1 -3.3	19.3 3.2	16.9 -2.4	16.1 -0.8
Vis. & Perf. Arts	20.2	21.4 1.1	23.9 2.5	19.0 4.9	17.6 -1.4	17.6 0.0

Note: No figures available from State

Source: Productivity Profiles from Fall Quarters 1988-1993



STAFF DEVELOPMENT ACTIVITIES

	Year	No. of hrs.	No. of participants	Total Cost
Return to Industry	88-89	1,249	51	\$50,022.80
•	89-90	1,467	55	\$37,905.97
	90-91	885	20	\$22,424.98
	91-92	496	26	\$17,887.62
	92-93	1,683	220	\$28,281.10
	93-94	852	36	\$22,329.00
Faculty Upgrade	88-89	653	11	\$10,664.87
, 10	89-90	1,185	42	\$25,390.21
	90-91	1,108	89	\$31,629.83
	91-92	2,674	110	\$37,513.06
	92-93	2,146	97	\$27,495.99
	93-94	1,189	71	\$33,442.00
TLC Lab hrs.	91-92	1,071	152	N/A
	92-93	5,484	279	N/A
	93-94	7,562	. 347	N/A
		No. of	No. of	
·	Year	Activities	participants	Total Cost
Foundation	88-89	8	8	\$5,961.07
	89-90	15	17	\$11,392.30
	90-91	10	11	\$13,845.03
	91-92	18	21	\$16,999.53
	92-93	21	26	\$14,953.43
	93-94	34	48	\$18,409.00
Work Shops	90-91	40	1,224	N/A
	91-92	9	697	N/A
	92-93	31	1,146	N/A
	93-94	33	1,028	N/A
TLC Work Shops	90-91	34	145	N/A
	91-92	48		N/A
	92-93	54	429	
	93-94	45	461	N/A

Source: CPCC Staff Development Office

### PERCENT OF TIER A FUNDS EXPENDED FOR FULL AND PART-TIME FACULTY & STAFF

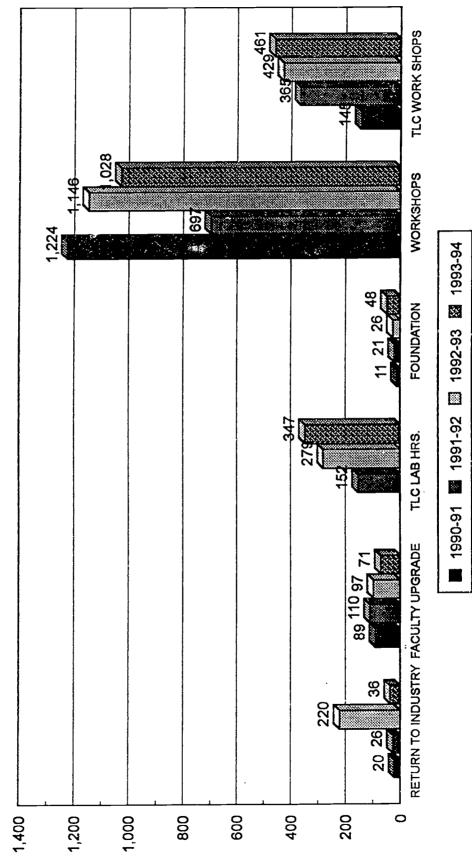
### Percent of Funds Expended

	Year	State	CPCC
•	1989-90	92.47%	N/A
	1990-91	82.94%	100
	1991-92	94.58%	100
	1992-93	93.88%	100
	1993-94	N/A	100
			27



## STAFF DEVELOPMENT ACTIVITIES

### NUMBER OF PARTICIPANTS





### D. Currentness of equipment

	F	Y 91	F	Y 92	F	Y 93	F	Y 94
•	CPCC	State	CPCC	State	CPCC	State	CPCC	State
0-5 yrs.	20%	34%	19%	31%	22%	25%	49%	24%
6-10 yrs.	34%	31%	37%	34%	33%	37%	28%	35%
10+ yтs.	46%	35%	44%	35%	45%	38%	23%	41%

Note: The percentages for CPCC FY 94 have changed drastically, because the threshold for capital equipment rose from two-hundred and fifty dollars to five-hundred dollars on July 1, 1993. Inventory Control was allowed to drop items below five-hundred dollars from their inventory. Many items were six or more years old, which accounts for the changes reflected above.

Source: Irene Hammond, Inventory Control CPCC

Source: Equipment Data base, DCC

### E. Percent of libraries meeting American College and Research Library (ACRL) standards for Community, Junior and Technical Colleges.

### COMPARISON OF ACRL STANDARDS AND CPCC

Periodicals			3	Library			
	Book Collect	Sub- scriptions	Total AV	Staff	FTE	Equip, per Sq. Ft.	
Min. (FTE) Excel (FTE)	95,000 136,000	850 1,200	13,600 24,000	25 45	190 N/A	87,000 N/A	
CPCC (91/92) CPCC (92'93) CPCC (93/94)	78,994 80,226 84,033	602 602 666	36,731 36,927 36,799	27.6 29	38 N/A	75,087 75,087	

Source: 1994 Critical Success Factors for the North Carolina Community College System
Director of Library Services - CPCC
N/A - - Figures Not Available



### LEARNING RESOURCE CENTERS: COMPLIANCE WITH ACRL STANDARDS

### STATE WIDE COMPARISONS

Measure		Below Standard		Minimum Level		Excellent Level	
	No.	%	No.	%	No.	%	
# of Book Titles	42	72	15	26	<u> </u>	2	
Serial Sub.	41	71	17	29	0	0	
Expenditure per							
FTE, less Sal.	57	98	1	2	Ú	0	
Library Staff	51	88	7	12	0	0	
Square Footage	57	98	1	2	0	0	

Source: Planning and Research Unit, DCC

Data: IPEDS, Academic Libraries Survey, 1993

### F. System funding/FTE

### AVERAGE COST PER FTE FOR THE NORTH CAROLINA COMMUNITY COLLEGE SYSTEM

### Average Cost/FTE

Year	CPCC	State
1987-88	N/A	2,732.47
1988-89	2,962.53	2,919.07
1989-90	3,027.92	3,073.15
1990-91	2,985.55	3,144.02
1991-92	2,865.37	2,900.96
1992-93	2,773.68	3,300.47
1993-94	2,857.66	N/A

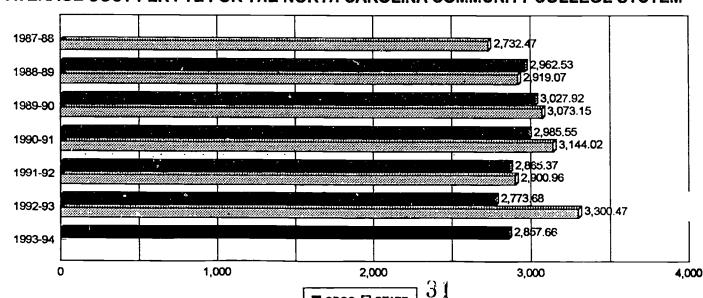
Source: Annual Financial Report in 1994 Critical Success Factors for the North Carolina Community

College System

CPCC Business & College Services

Note: N/A - - Figures not available

### AVERAGE COST PER FTE FOR THE NORTH CAROLINA COMMUNITY COLLEGE SYSTEM



CPCC FI STATE



### III. ACCESS

A. Enrollments of high school dropouts; handicapped; single parents; nontraditional high school diploma earners; inmates.

ENROLLMENTS IN THE LITERACY PROGRAM

	Year	СРСС	STATE
High School Dropouts	1988-89	N/A	104,785
•	1989-90	N/A	N/A
	1990-91	N/A	N/A
	1991-92	N/A	N/A
	1992-93	6,327	115,127
Handicapped	1988-89	140	7,915
	1989-90	87	14,487
	1990-91	122	23,035
	1991-92	120	19,149
	1992-93	243	12,232
Mentally Retard. Adults	1988-89	491	7,805
	1989-90	402	8,391
	1990-91	439	8,147
	1991-92	445	9,336
	1992-93	432	6,394
Pub. Assistance Recipients	1988-89	207	11,324
	1989-90	325	14,825
	1990-91	453	8,081
	1991-92	453	11,324
	1992-93	561	11,759
Homeless	1988-89	20	N/A
	1989-90	4	N/A
	1990-91	264	1,728
	1991-92	264	2,250
	1992-93	351	2,982
Inmates	1988-89	218	10,130
•	1989-90	117	10,048
	1990-91	129	8,093
	1991-92	206	11,426
	1992-93	232	12,585

Source: Annual Literacy Data Report (CPCC)

1994 Annual Performance Report for Literacy Program (State)

N/A - - Figures Not Available



B. Number served by type through literacy programs and percent of target population served.

STATE
ADULT LITERACY PROGRAM ENROLLMENTS BY TYPE

Year	ABE	AHSP	GED	CED	Total	% of Target Pop.
1987-88	50,790	17,985	16,695	7,989	87,033	5.0
1988-89	56,055	16,989	22,160	8,508	96,680	5.6 <sup>-</sup>
1939-90	64,869	19,229	23,911	8,731	109,415	6.3
1990-91	73,535	20,549	25,844	8,436	120,043	6.9
1991-92	<b>77,</b> 055	20,955	29,258	8,137	125,660	7.2
1992-93	79,358	20,481	29,461	7,989	126,267	8.9

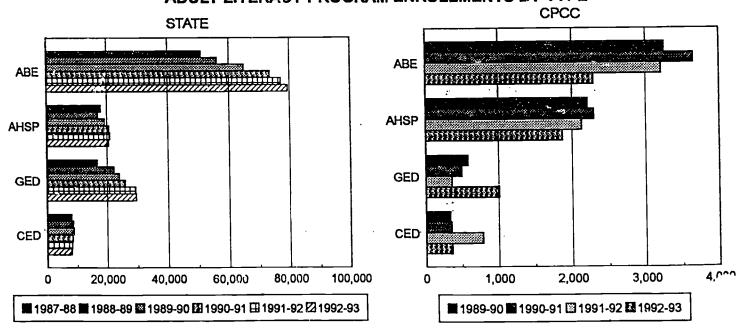
Source: Annual Statistical Report, 1992-93 in the 1994 Critical Success Factors for the North Carolina Community College System

CPCC
ADULT LITERACY PROGRAM ENROLLMENTS BY TYPE

Year	ABE	AHSP	GED	CED	Total	% of Target Pop.		
1989-90	3,255	2,208		338	6,384	7.5		
1990-91	3,644	2,294	496	356	6 <b>,7</b> 90	8,0		
1991-92	3,209	2,127	361	781	6,478	7.7		
1992-93	2,286	1,871	1,010	361	5,528	7.9		

Source: CPCC Annual Literacy Report, in the 1994 Critical Success Factors for the North Carolina Community College System

### ADULT LITERACY PROGRAM ENROLLMENTS BY TYPE





### *B1*. SYSTEM LEVEL ENROLLMENTS IN THE VOCATIONAL EDUCATION PROGRAM - STUDENTS ASSISTED WITH CARL PERKINS FUNDS

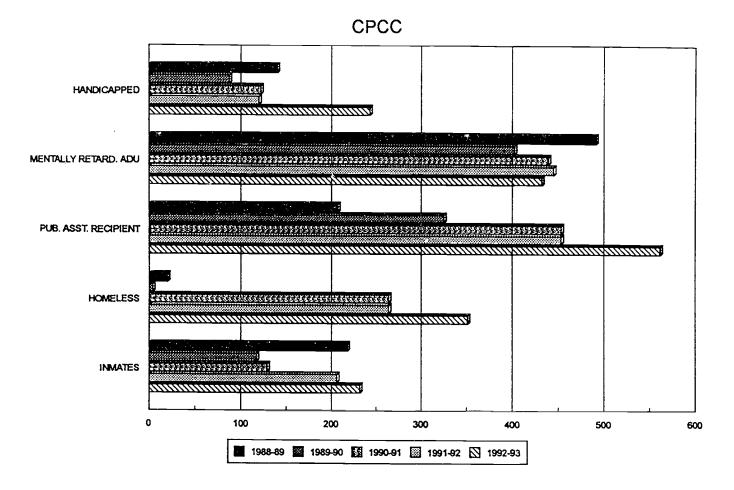
	Year	STATE
Disabled	1987-88	6,160
	1988-89	6,553
	1989-90	9,242
	1990-91	6,730
	1991-92	4,236
	1992-93	4,306
Disadvantaged	1987-88	44,356
	1988-89	42,293
	1989-90	59,876
	1990-91	48,772
	1991-92	32,745
	1992-93	39,710
Limited English Proficiency	1987-88	3,605
•	1988-89	3,410
	1989-90	3,674
	1990-91	<b>2,4</b> 99
	1991-92	876
	1992-93	1,821
Corrections	1987-88	2,273
	1988-89	1,267
	1989-90	1,524
	1990-91	2,282
	1991-92	2,714
	1992-93	3,681

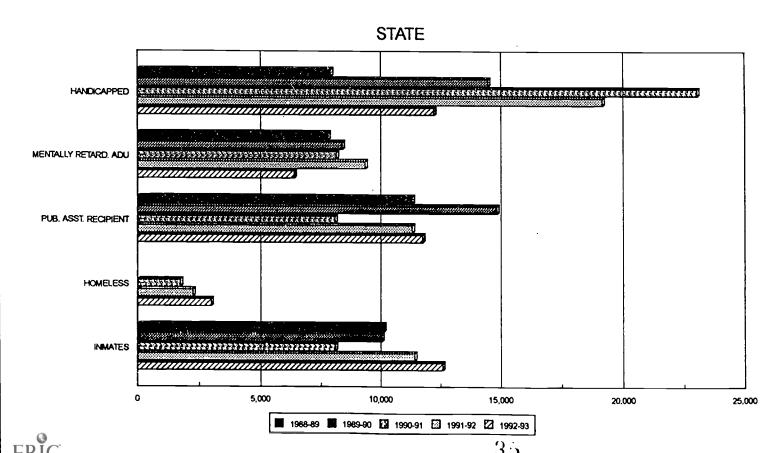
Note: CPCC data from State has been requested, but may not be available.

Source: 1994 Critical Success Factors for the North Carolina Community College System



### **ENROLLMENTS IN LITERACY PROGRAM**





### C. Number of high school dropouts who enrolled in a literacy program

Note: Item definition is currently being developed by the State.

### D. Percent of students receiving financial aid and amount of aid compared with cost of attendance

Year	No. of Curr Students Ro Financia	eceiving	Pct of Cu Students R Financ	eceiving		стаде r Value
	State	CPCC	State	CPCC	State	CPCC
1987-88	33,481	 N/A	26.8	 N/A	\$650.00	N/A
1988-89	37,906	N/A	29.0	N/A	\$680.00	N/A
1989-90	43,465	N/A	31.8	N/A	\$720.00	N/A
1990-91	51,615	N/A	35.0	N/A	\$728.00	N/A
1991-92	59,224	2,304	36.9	7.8	\$834.00	\$869.00
1992-93	67,347	2,282	40.2	7.6	\$849.00	\$872.00

Source: Statistical Abstract of Higher Education in NC in 1994 Critical Success Factors for the

North Carolina Community College System

N/A - - Figures Not Available

### **CPCC**

Year	Grant	Students	Amount	Average
1991-92	Pell	1,417	\$1,126,442.00	<b>\$7</b> 95.00
1992-93	Pell	1,455	\$1,285,531.00	\$884.00
1993-94	Pell	1,491	\$1,486,988.95	\$1,100.00
1991-92	CWS	158	\$263,006.00	\$1,665.00
1992-93	CWS '	136	\$263,125.00	\$1,935.00
1993-94	CWS	131	\$264,212.00	\$2,016.89
1991-92	SEOG	297	\$77,081.00	\$260.00
1992-93	SEOG	518	\$104,510.00	\$202.00
1993-94	SEOG	383	\$128,600.00	\$335.77
1991-92	Nurse Loan	20	\$18,834.00	\$992.00
1992-93	Nurse Loan	12	\$28,000.00	\$2,333.00
1993-94	Nurse Loan	. 26	\$55,969.00	\$2,152.00
1991-92	Nurse Scholarship	8	\$24,000.00	\$3,000.00
1992-93	Nurse Scholarship	11	\$33,000.00	\$3,000.00
1993-94	Nurse Scholarship	8	\$24,000.00	\$3,000.00
1991-92	Loans	148	\$329,635.00	\$2,227.00
1992-93	Loans	150	•	\$1,841.00
1993-94	Loans	109	\$160,486.00	\$1,472.35
1991-92	Scholarships	356	\$164,199.00	<b>\$</b> 461.00
1992-93	Scholarships	180		\$400.00
1993-94	Scholarships	N/A	•	N/A

Note: N/A - - Figures for 1993-94 Scholarships will not be available until mid-September.

Source: CPCC Financial Aid Office, Lynn William



### E. Percent of population in service area enrolled

### PERCENT OF ADULT POPULATION IN SERVICE AREA ENROLLED PER COLLEGE

% Of Service Area Population Enrolled (System Average Per College)

Year	State	СРСС
1988-89	14.3	N/A
1989-90	15.7	N/A
1990-91	16.0	15.3
1991-92	15.8	15.7
1992-93	15.8	15.1

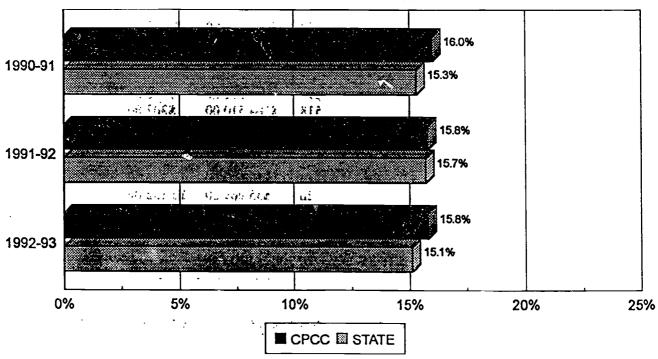
Based on 1990 Census

Source: Annual Enrollment Report in 1994 Critical Success Factors for the North

Carolina Community College System N/A - - Figures Not Available

### PERCENT OF ADULT POPULATION IN SERVICE AREA ENROLLED PER COLLEGE (COLLEGE AVERAGE)

### PERCENT OF SERVICE AREA POPULATION ENROLLED





### F. Total unduplicated enrollments

CPCC
ANNUAL UNDUPLICATED HEADCOUNT
CURRICULUM AND EXTENSION
BY PROGRAM, BY YEAR

CURRICULUM	1 No.	988-89 Pct.	No.	1989-90 Pct.	No.	1990-91 Pct.	No.	1991-92 Pct.	No.	1992-93 Pct.
========	====	====	====	== ==	====	====	====	====:	====	====
College Transfer	5,518	20	6,783	23	7,385	25	7,572	26	7,464	26
General Education	6,021	22	6,044	20	5,328	18	4,882	16	4,736	16
Technical	13,551	50	14,465	49	14,567	49	14,495	49	14,381	49
Vocational	2,293	8	2,478	8	2,684	9	2,735	9	2,615	9
Sub-Total	27,383	55	29,770	51	29,964	51	29,684	48	29,196	49
	1	1988-89		1989-90		1990-91		1991-92		1992-93
EXTENSION	<b>No.</b>	1988-89 Pct.	No.	1989-90 Pct.	No.	1990-91 Pct.	No.	1991-92 Pct.	No.	1992-93 Pct.
EXTENSION	No.	Pct.	====	Pct.	====	Pct.	No.	Pct.	====	Pct.
EXTENSION ====================================			No. ==== 2,253	Pct. ==== 10	==== 2,670	Pct. ===== 11	No. ==== 3,622		==== 2,112	Pct. ==== 9
=======	No.	Pct.	====	Pct.	====	Pct. ===== 11	No.	Pct.	====	Pct.
Academic * Avocational	No. ===== 8,249	Pct. = = = = 37	2,253	Pct. ==== 10	==== 2,670	Pct. ===== 11	No. ==== 3,622	Pct. = = = = 13	==== 2,112	Pct. ==== 9
Academic * Avocational Occupational**	No. 8,249 1,819 11,016	Pct. ===== 37 8	2,253 2,736 12,780	Pct. ===== 10 12	==== 2,670 2,796	Pct. ==== 11 12	No. ==== 3,622 2,210	Pct. ==== 13 9	2,112 1,808	Pct. = = = 9 8
Academic * Avocational	No. ===== 8,249 1,819	Pct. ===== 37 8 50	2,253 2,736	Pct. 10 12 58	2,670 2,796 13,817	Pct. 11 12 58	No. ==== 3,622 2,210 16,221	Pct. ==== 13 9 64	2,112 1,808 16,677	Pct. ===== 9 8 73

(Literacy in Extension counts) (see notes)

		1988-89	1	989-90		1990-91	1	991-92	1	1992-93
LITERACY	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.
Adult Basic Ed. Adult High/GED Compensatory Edu		====	2,406 3,310 391	====	2,497 2,747 339	====	3,320 3,210 365	====	3,728 3,140 361	===
Literacy Sub-Tota  *Extension Total		45	6,107 28,246	11 49	5,583 29,278	9 49	6,895 32,417	11 52	7,229 30,142	12 51
TOTAL	49,567		58,016		59,242		62,101		59,338	

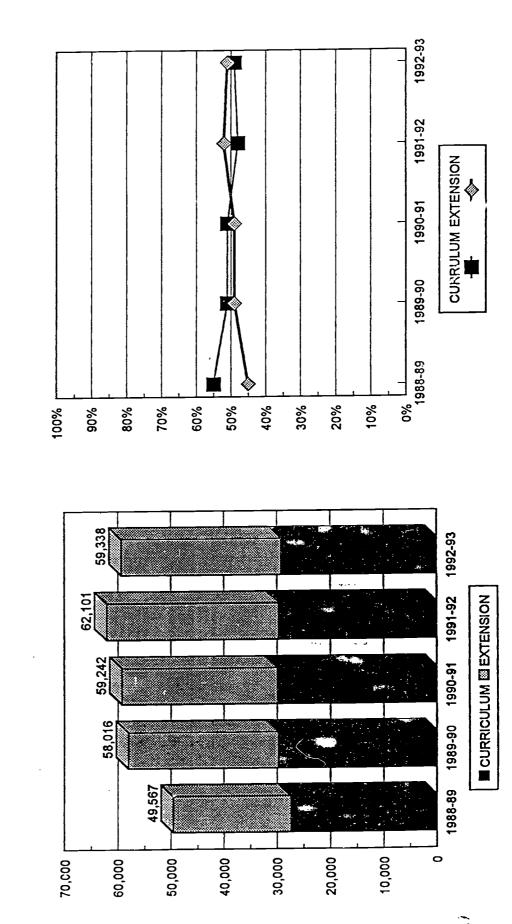
Note: Extension Total Represents Unduplicated Headcount; Total will not necessarily be the sum of Extension Programs.

- \* Includes Adult Basic Education, Adult High School Programs, Learning Laboratory, and other Extension Programs.
- \*\* Includes Occupational Extension and New & Expanding Industry Programs.
- \*\*\* Includes Recreational Extension Programs and other Self-Supporting Classes.

Source: DCC Annual Enrollment Report 1992-93



# CPCC ANNUAL UNDUPLICATED HEADCOUNT CURRICULUM AND EXTENSION BY PROGRAM, BY YEAR TOTALS



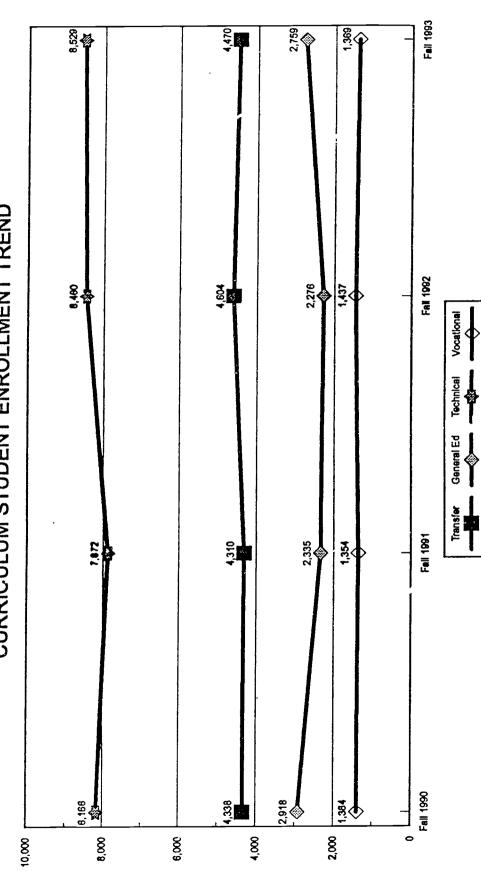


### G. CPCC FULL-TIME AND PART-TIME STUDENTS BY CURRICULUM PROGRAM

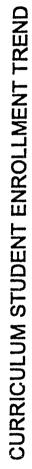
FALL 1990	Full-Time	3/4	1/2	1/4	Total	
College Transfer	1,901 43.8%	790 18.2%	1,150 26,5%	497 11.5%	4,338	
General Education	273 · 9.4%	203 7.0%	521 17.9%	1,921 65 %	2,918	
Technical	1,851 22.7%	1,361 16.7%	2,245 27.5%	2,709 33.2%	8,166	
Vocational	266 19.2%	198 14.3%	366 26.4%	554 40.0%	1,384	
TOTAL	4,292 25.5%	2,552 15.2%	4,283 25.5%	5,682 33.8%	16,806	
	×	244	10	1/4	T-4-1	
FALL 1991	Full-Time	3/4 ======	1 <i>/</i> 2	1/4 ======	Total	<b>===</b> =
College Transfer	1,779 41.3%	780 18.1%	1,297 30.1%	454 10.5%	4,310	
General Education	225 9.6 <b>%</b>	161 6.9%	295 12.6%	1,654 70.8%	2,335	
Technical	1,855 23.6%	1,456 18.5%	2,235 28.4%	2,326 29.5%	7,872	
Vocational	289 21.3 <b>%</b>	202 14.9%	312 23.0%	551 40.7%	1,354	
TOTAL	4,149 26.1%	2,599 16.4%	4,140 26.1%	4,986 31.4%	15,874	
FALL 1992	Full-Time	3/4	1/2	1/4	Total	=====
College Transfer	1, <b>89</b> 1 41.1 <b>%</b>	869 1 <b>8.9</b> %	1,336 29.0%	508 11.0%	4,604	
General Education	185 8.1%	167 <b>7.</b> 3%	288 12.7%	1,636 71.9%	2,276	
Technical	1,984 23.5%	1,590 18.8%	2,306 27.3%	2,580 30.5%	8,460	
Vocational	304 21,2 <b>%</b>	233 16.2%	377 26.2%	523 36.4%	1,437	
TOTAL	4,365 26.0%	2,859 17.0%	4,308 25.7%	5,248 31.3%	16,777	
	20.0%	17.0%	20.770	01.070		
FALL 1993	Full-Time	3/4	1/2	. 1/4	Total	====
College Transfer	1,802	832	1,258	578	4,470	
General Education	40.0% 410	18.6% 226	28.1% 374	12.9% 1,749	2,759	
Technical	14.8% 1,863	8.2% 1,584	13.6% 2,443	63.4% 2,639	8,529	
Vocational	21.8 <i>%</i> 280	18.6% 221	28.6% 348	31.0% 520	1,369	
	20.5%	16.1%	25.4%	38.0%	-,507	
TOTAL	4,355	2,863	4,423	5,486	17,127	



Source: DP ST600565



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### H. Minority Enrollment

CPCC
CURRICULUM AND EXTENSION
BY RACE, GENDER, AND YEAR
UNDUPLICATED HEADCOUNT

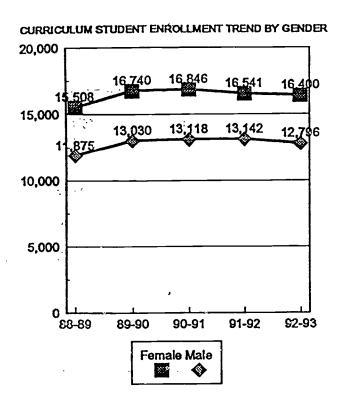
		19	88-89			19	89-90	
	Curri	culum	Exte	ension	Currio	culum	Exte	nsion
ENROLLMENT	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.
========	=====	====	=====	=====	=====:	====	======	===
GENDER				~. ^	16 740	56.0	15 206	57 1
Female	15,508	56.6	11,672	54.3	16,740	56.2	15,206	57.1
Male	11,875	43.4	9,805	45.7	13,030	43.8	11,404	42.9
RACE								
Black	4,211	15.4	4,725	22.0	4,833	16.2	6,945	26.1
White	22,153	80.9	15,857	73.8	23,804	80.0	18,359	69.0
Other	1,019	3.7	895	4.2	1,133	3.8	1,306	4.9
TOTAL	27,383		21,477		29,770		26,610	
		19	990-91			19	91-92	
	Curri	iculum	Ext	ension	Curri	culum	Exte	ension
ENROLLMENT	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.
=======	=====	====	=====	=====	======	====	====:	====
GENDER	16.046	56.3	15 704	52.0	16,541	55.7	17,460	53.9
Female	16,846	56.2	15,794	53.9 46.1	13,142	44.3	14,958	46.1
Male	13,118	43.8	13,484	40.1	13,142	44.5	14,230	40.1
RACE								
Black	5,156	17.2	6,916	23.6	5,325	17.9	7,039	21.7
White				71 4	23,172	<b>7</b> 8.1	23,827	73.5
	23,590	78.7	20,893	71.4	•		•	
Other	23,590 1,218	78.7 4.1	20,893 1,913	6.5	1,186	4.0	1,552	4.8

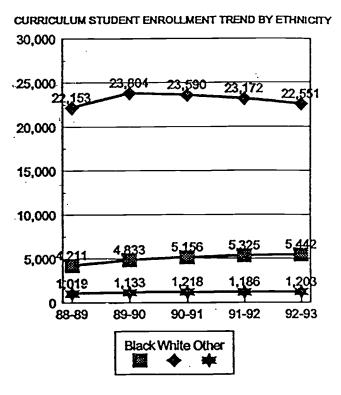
### 1992-93

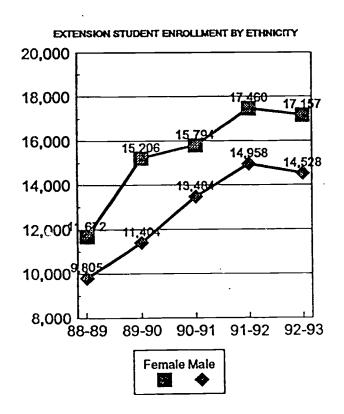
	Curriculum		Extension	
ENROLLMENT	No.	Pct.	No.	Pct.
=======	=====	====	=====	====
GENDER				
Female	16,400	56.2	17,157	54.1
Male	12,796	43.8	14,528	45.9
RACE				
Black	5,442	18.6	8,022	25.3
White	22,551	77.2	21,869	69.0
Other	1,203	4.2	1,794	5.7
TOTAL	29,196		31,685	

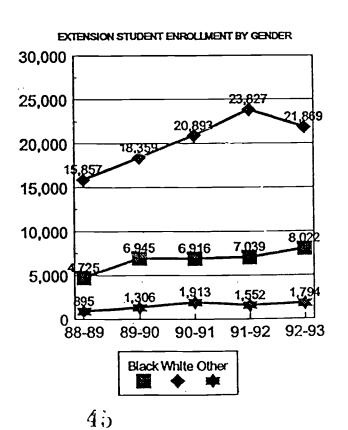
Source: DCC Annual Statistical Report 1992-93













### IV. EDUCATION CONTINUUM

### A. Number of recent high school graduates enrolled in community college programs

### ENROLLMENT OF RECENT HIGH SCHOOL GRADUATES AND HIGH SCHOOL SENIOR INTENT IN COMMUNITY COLLEGES

	Communi Enrollr Aged 1		Numb H.S. Gr	per of raduates		mber & Percoors with C.C.	
Year	State	CPCC	State	CPCC	No.	Pct.	Pct.
1987-88	24,943	5,681	66,148	4,617	16,537	25.0	20.3
1988-89	27,350	6,138	69,709	4,826	19,163	27.5	23.8
1989-90	30,312	5,257	64,521	4,261	18,530	28.7	24.3
1990-91	29,745	5,698	62,533	4,215	19,352	30.9	25.0
1991-92	28,886	6,943	60,911	3,965	19,709	32.4	24.6
1992-93	28,829	4,451	60,210	4,012	19,112	31.7	25.1
1993-94	N/A	4,298	N/A	3,850	N/A	N/A	24.0

Source: Statistical Service Section, DCC in 1994 Critical Success Factors for the North Carolina Community College System

N/A - - State figures are not available until spring 1995.

### B. Number and enrollment in cooperative agreements with high schools

### NUMBER OF AND ENROLLMENT IN COOPERATIVE AGREEMENTS

Year	Number of Colleges	STATE Number of Agreements	Number of Students		CPCC Number of Agreements	Number of Students
1987-88	34	53	2,823	N/A	N/A	N/A
1988-89	28	51	3,103	N/A	N/A	N/A
1989-90	29	49	2,537	N/A	N/A	N/A
1990-91	33	64	3,478	N/A	N/A	N/A
1991-92	32	60	3,918	N/A	N/A	N/A
1992-93	32	46	3,788	1	2	314

Note:

N/A - - CPCC Figures are not applicable to earlier years.

Source:

Program Division Records in 1994 Critical Success Factors for the North Carolina

Community College System

The Tech Prep Center in 1993 & 1994 Critical Success Factors for the North Carolina

Community College System



### C. Percent of tech prep students enrolling in a community college

An appropriate method of identifying Tech Prep students who enroll in a community college has been developed. A committee is currently making plans for a Tech Prep Program, in three Charlotte-Mecklenburg High Schools.

### D. Number and Percent of Students in the UNC System who Attended a Community College

### TRANSFER FROM COMMUNITY COLLEGES TO UNC SYSTEMS

	Nu	nber	% of Change		% CPCC	All CC to
Year	CPCC	All CC	CPCC	All CC	to UNC-C	UNC System
1987	369	2,416	N/A	 N/A	79.7	32.8
1988	295	2,554	-20.1	5.7	71.5	34.0
1989	417	2,868	41.4	12.3	82.0	35.7
1990	345	3,207	-17.3	11.8	71.0	35.9
1991	495	4,035	43.5	25.8	78.2	40.5
1992	547	4,021	10.5	-0.3	73.7	49.7

Note: The Transfer Study for 1993-1994 will not be available until late 1994.

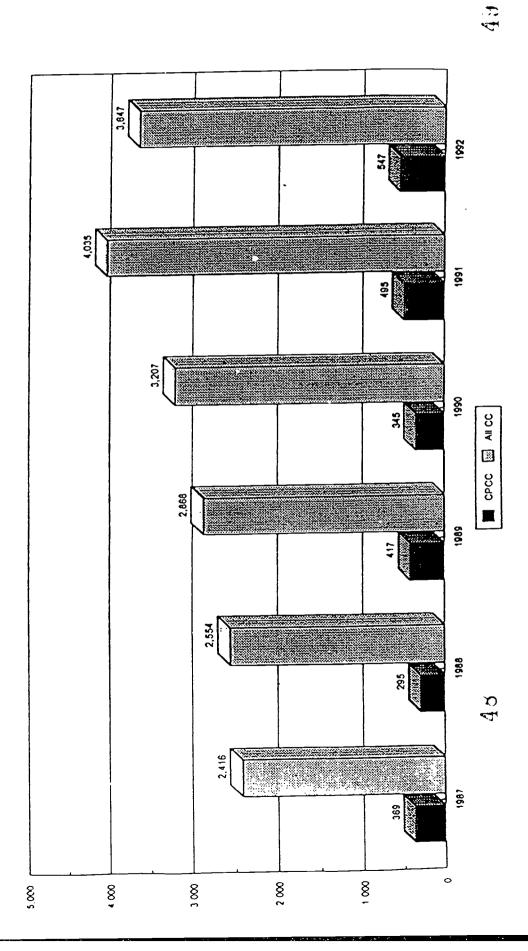
Note: N/A - - Percent of Change figures are not applicable for 1987.

Source: CPCC Transfer Study 1992-93

1994 Critical Success Factors for the North Carloina Community College System



TREND OF TRANSFERS FROM COMMUNITY COLLEGE TO UNC SYSTEM



### V. WORKFORCE DEVELOPMENT

A. Number of employers and trainees served by: New & Expanding Industry, Focused Industrial Training, Small Business Centers, Apprenticeship Programs

### INDUSTRY INVOLVEMENT

		Ċ	CPCC		State	
Area	Year	Projects	Participants	Projects	Participants	
New & Expanding Ind.	1988-89	10	1,938	149	16,833	
1.011 co 2.1.pm.m8	1989-90	10	1,251	165	16,807	
	1990-91	10	2,261	140	14,857	
	1991-92	16	5,732	151	15,738	
	1992-93	15	5,425	160	16,640	
	1993-94	16	5,568	N/A	N/A	
FIT	1988-89	108	348	924	7,253	
• • •	1989-90	39	241	1,031	9,653	
	1990-91	21	143	780	8,686	
	1991-92	38	109	962	9,461	
	1992-93	30	343	1,225	12,510	
	1993-94	32	405	N/A	N/A	
Apprenticeships	1988-89	10	N/A	N/A	N/A	
11ppromatou-p	1989-90	26	67	N/A	N/A	
	1990-91	22	70	N/A	N/A	
	1991-92	N/A	N/A	N/A	N/A	
	1992-93	N/A	N/A	N/A	N/A	
	1993-94	N/A	N/A	N/A	N/A	
				Centers		
Small Business	1988-89	49 seminars	1,616	50	36,161	
Onium Dubiniobo	1989-90	60 seminars	1,685	50	43,736	
	1990-91	42 seminars	1,885	50	43,563	
	1991-92	N/A	1,420	53	45,981	
	1992-93	56 seminars	1,386	53	46,511	
	1993-94	55 seminars	1,563	N/A	N/A	

Note:

N/A - - Figures are not applicable or available.

Source:

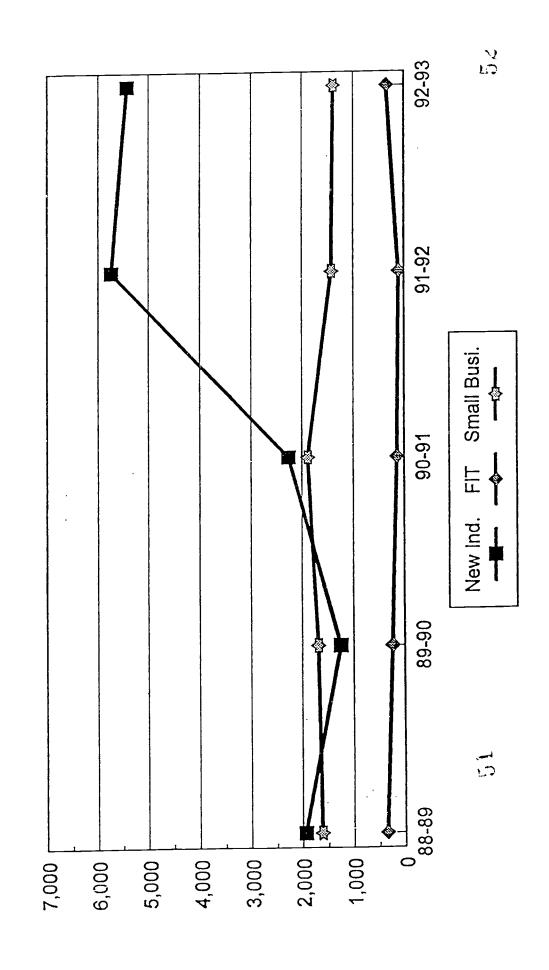
Annual report of Training Projects for New & Expanding Industries, Program

Services Records, Small Business Progress Report in 1994 Critical Success Factors

for the North Carolina Community College System



TREND OF CPCC TRAINEES SERVED BY NEW & EXPANDING INDUSTRY, FOCUSED INDUSTRIAL TRAINING, AND SMALL BUSINESS CENTER





### B. Number of workplace literacy sites and number of students being served

Year	No. Sites	No. Sections	
1989-90	2	177	10
1990-91	11	*539	50
1991-92	16	416	44
1992-93	13	**368	33
1993-94	16	744	52

\* Large number due to Workforce Preparedness Grant which fully funded classes.

\*\* Spring 93 enrolled 203 due to full release time for an instructor and funding for materials.

Source: Adult Basic Education (Cynthia Johnston)

	State				
Year	No.	No.			
	Sites	Enrolled			
1988-89	221	N/A			
1989-90	325	7,611			
1990-91	391	7,506			
1991-92	430	10,404			
199 <b>2-</b> 93	417	10,547			

Source: Annual Literacy Data Report 1988-90/1990-94

Note: N/A - - Figure not available

### C. Employer satisfaction with graduates

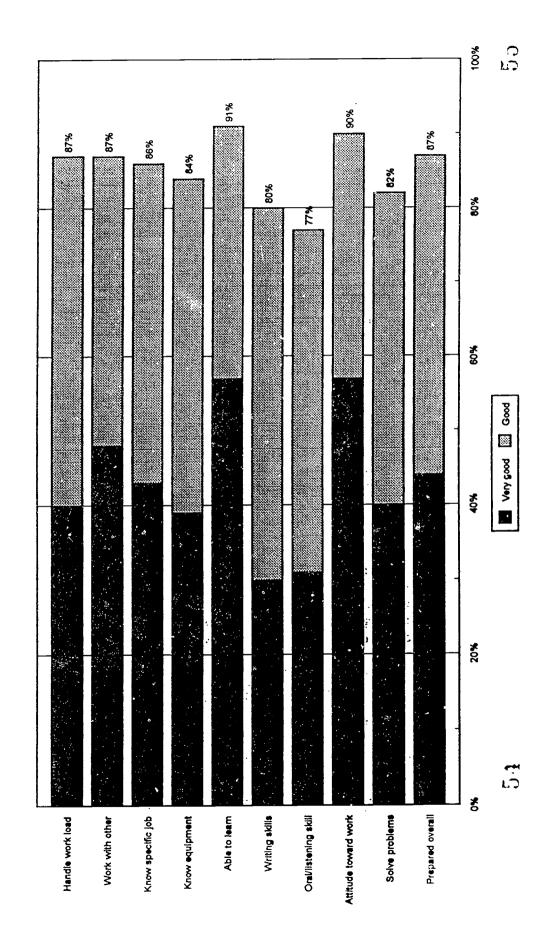
### **Employers Rating of CPCC Graduates**

	(Percent)					
	Very Good	Good	Fair	Poor	No Opinion	
Handle work load	40	47	9	1	3	
Ability to work w/others	48	39	10	0	3	
Knowledge of specfic job	43	43	10	0	4	
Familiar with equipment	39	45	12	1	3	
Ability to learn	57	34	5	1	3	
Writing skills	30	50	10	3	7	
Oral/list. comm. skills	31	46	1.4	4	5	
Attitude toward work	57	33	6	1	3	
Ability to solve problems	40	42	12	2	4	
Overall, how well prepared	44	43	10	0	, 3	
Would Hire Another CPCC Grad.						
Yes, definitely	95%					
Yes, with some reservation	05%					
No	00%					
Number of Employers in Study	104 (6	55% response	rate)			

Source: CPCC Employer Survey 1993-94



### **EMPLOYER RATING OF CPCC GRADUATES**





### D. **Employment status of graduates**

Employed	79.8%	
Full-time Part-time	25.8% 20.6%	
No Response	53.6%	
Not Employed	20.2%	
Seeking Job Because	40.0%	
Salary too low		15.4%
Few opening in field		6.8%
Needed more education		8.4%
Changed career object.		5.0%
Family responsibilities		1.4%
Continuing education		3.6%
Have not looked hard		3.2%
Other		3.6%
Not Seeking Job Because	60.0%	
FT homemaker		3.2%
Student		17.8%
Retired		1.0%
Other		15.0%
No Response		63.0%
Employed & in School		32.8%

**Total Responding** 500

### When Graduates Got Present Job

### Relationship of Job to Program

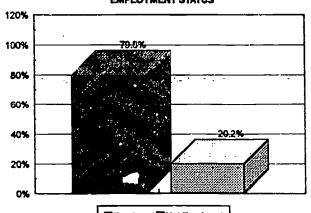
Before attending	13.2%	Directly related	38.6%
While attending	23.6%	Somewhat related	21.2%
After leaving CPCC	39.2%	Not at all related	20.8%

Graduate Follow-Up Study 1991-93, Planning & Research, Spring 1994 Source:

### EMPLOYMENT STATUS OF 1991-92/ 1992-93 GRADUATES

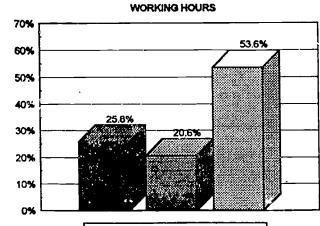
56

EMPLOYMENT STATUS



■Employed 

Not Employed



■35+ hours 図35- hours 図No response



### VI. COMMUNITY SERVICES

### A. Number of courses offered and students enrolled through community services

### ENROLLMENT IN COMMUNITY SERVICES COURSES

	Year	СРСС	State			
Academic	87-88	7,214	23,317			
	88-89	8,249	22,543			
	89-90	2,253	28,152			
	90-91	2,695	30,275			
	91-92	3,622	28,348			
	92-93	2,112	24,030			
Avocational	87-88	1,295	44,924			
	88-89	1,819	47,754			
	89-90	2,736	53,135			
	90-91	3,385	52,897			
	91-92	2,210	45,040			
	92-93	1,808	41,999			
Practical Skills	87-88	665	18,927			
Tractical Dails	88-89	1,100	20,234			
	89-90	1,043	34,858			
	90-91	1,260	41,059			
	91-92	1,257	29,162			
	92-93	1,221	27,971			
Recreational	87-88	2	976			
	88-89	4	2,044			
	89-90	0	2,087			
	90-91	278	2,831			
	91-92	598	3,891			
	92-93	438	5,996			
		СРСС	State			
Total Community Service Enrollment						
87-88 9,176 88,144						
	88-89	11,172	86,940			
	89-90	6,898	110,451			
	90-91	7,618	119,708			
	91-92	7,683	100,798			
	92-93	5,579	95,190			
		•	•			

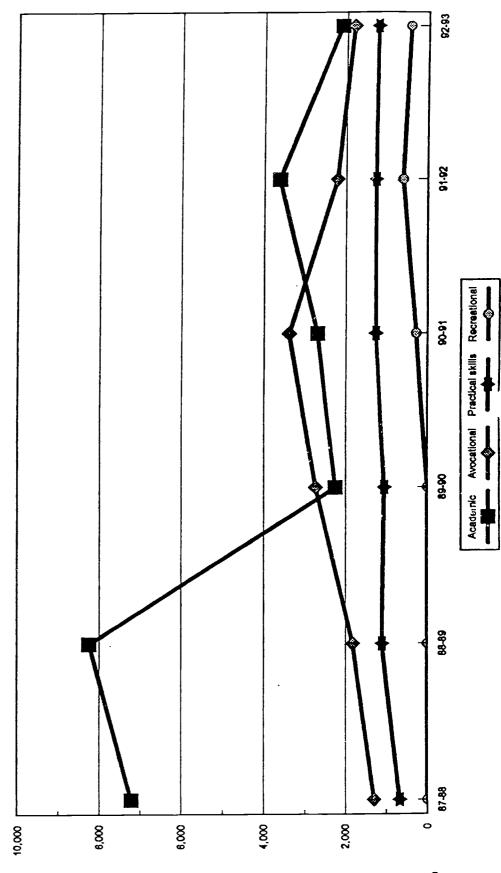
Source: Annual Enrollment Report in 1994 Critical Success Factors for the North Carolina Community College System

### B. Enrollment of senior citizens

Note: The state has changed the definition of this item. CPCC figures are being developed.



## ENROLLMENT IN COMMUNITY SERVICES COURSES





Year
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	# of Events	Events	CPCC Department	Sponsor	Source	Total C Hrs. Sp	otal College Co- Hrs. Sponored Sponored	Co- ponored
	7	Student Volunteer Activities	Human Services		Deborah Antshei		>	
	<b>∞</b>	Student Volunteer Activities	Behavioral ar. cial Science		Connie Lanier		>	
	-	94 Char-Meck Science Fair		Charlotte-Mecklenburg Schools		6.0		
	-	Theatre Charlotte Rehearsal		Dance Central	Katherine Horne			
		One Special Christmas (Auction) CPCC	CPCC	Charlotte Board of Realtors	M.E. Hessberg	5.0		>
		Student Volunteer Activities		Children's Law Center/Leg Serv.	Kathy Martin			
		Logo For Cancer Prevention	Visual and Performing Arts	Presbyterian Hospital	Evie Henderson	146.0	>	
		Logo For Leukemia Society	Visual and Performing Arts	Leukemia Society	Evie Henderson	146.0	>	
	-	Charlotte Art League Brochure	Visual and Performing Arts	Charlotte Art League	Evie Henderson	146.0	>	
	-	Ad Campaign-Shelter For Battered Women	Visual and Performing Arts	Shelter For Battered Women	Evie Henderson	146.0	>	
		Logo For Juvenile Firesetters	Visual and Performing Arts	Charlotte Fire Department	Evie Henderson	146.0	>	
	-	Logo For CARES	Visual and Performing Arts	Covenant Presbyterian Church	Evie Henderson	146.0	>	
		Ad Campaign Teen Dating Violence	Visual and Performing Arts	Shelter For Battered Women	Tom Pfahlert	146.0	>	
	-	Brochure For Exhibit "Images"	Visual and Performing Arts	Charlotte Art League	Tom Pfahlert	146.0	>	
	-	Logo For Cancer Prev. & Det.	Visual and Performing Arts	Presbyterian Hospital Cancer Ctr. Tom Pfahlert	. Tom Pfahlert	146.0	>	61
		Logo And Display Design	Visual and Performing Arts	Presbyterian Hospital Cancer Ctr. Tom Pfahlert	. Tom Pfahlert	146.0	>	
D .2	1	Logo And Theme Design	Visual and Performing Arts	Leukemia Society	Tom Pfahlert	146.0	>	
	-	Persephone Celebration		Narcotics Anonymous	Pat Braswell	5.0		
					:			

ERIC Foulded by ERIC

Total Hours

1,678.0

· ;



### Support of community services

1993-94 Academic Year

Total College Co-Hrs. Sponored Sponored Source Sponsor CPCC Department # of Events Events # ||

# of !	Svents	# of Events Events	CPCC Department	Sponsor	Source	Hrs. Sp	Hrs. Sponored Sponored
		F = 20 - 1.L 3		Mon Who Care	Dot Breesuell	0.9	
	7	Save the Seed		Meil Wild Care	rat Diasweii	>	
	2	Academic Internship		Young Lawyers	George Koons	4.0	
		MOMO Conference		Mothers Of Murdered Offspring	Carl Jackson	2.0	
	-	Majolica Workshop		Clay Bodies Club	Dottie Baker	0.6	
	2	Continuing Legal Education		N.C. Bar Fourdation	Pam Hendricks	7.0	
	7	Dance Performance	Dance Department				>-
	7	Weekend Seminar		UNC-CH Alumni Association	David Syfert	8.0	
		Lecture, Music	Visual and Performing Arts		Mary Lou Paschal	1.0	۸
	7	Concert	Visual and Performing Arts		Bill Hanna	1.0	۶,
	-	Christmas Concert	Visual and Performing Arts		Mary Lou Paschal	1.5	<b>x</b>
		Lecture, Growth	Visual and Performing Arts		Mary Lou Paschal		>
	5	Our Town	Visual and Performing Arts		Tom Hollis		۲.
	-	NC Visiting Artist Auditions		NC Arts Council	Mary Lou Paschal	7.5	
	-	Scholarship Auditions		Charlotte Music Club	Mary Lou Paschal	3.0	
	9	CPCC Summer Theatre	Visual and Performing Arts		Tom Vance		>-
		Char. Jr. Youth Symphony Camp	Ο.	Charlotte Symphony	Mary Lou Paschal	0.9	
• >	-	Circle In The Square (On TV)	Visual and Performing Arts		Tom Hollis		Å Å
	r	Shident Volunteer Activities	Human Services		Deborah Antshel		, 50

Dehorah Antshel

Human Services

Student Volunteer Activities

Student Volunteer Activities

Human Services

### VII. PROGRAM MANAGEMENT/ACCOUNTABILITY

### A. Annual educational program audit summary—number audited and percent of system instructional budget cited for exceptions

### **AUDIT SUMMARY**

Year	Colleges Audited	Colleges % Cited For Exceptions A	% Of Audits With Adjustments	Resulting Financial Adjustment	CPCC Cited For Exceptions	CPCC Resulting Financial Adjustment
1988-89	56	36	64	\$487,214	1	N/A
1989-90	52	38	73	\$159,197	2	2,843
1990-91	58	32	52	\$285,348	0	N/A
1991-92	58	23	39	\$175,802	0	N/A
1992-93	58	28	47	\$1,174,682	N/A	N/A

Note:

N/A - - Figures are not available

Note:

The state has changed the definition of this item. CPCC figures are being developed.

Source:

State Audit Summary

Source:

1994 Critical Success Factors for the North Carolina Community College System

### B. Number and percent of programs reviewed

### NUMBER AND PERCENT OF PROGRAMS REVIEWED

	Number of N	Number offered	Number	% Rev.
	App. Prog.	Programs	Reviewed	
State	1,871	1,739	1,004	58.0
CPCC	76	76	63	82.8

Source:

1994 Critical Success Factors for the North Carolina Community College System

### PROGRAM REVIEW RESULTS

Year	Reviewed	Continue w/ Follow-up	Discontinue	Continue,no Follow-up	CPCC Pct. Pgm Review	State Pct. Pgm Review
1990-91	14	3 21.0%	2 14.0%	9 65.0%	14 18.4%	187 11.0%
1991-92	17	12 70.6%	0 0.0%	5 29.4%	31 40.8%	459 27.0%
1992-93	16	5 31.2%	0 0.0%	11 68.8%	47 61.8%	1,004 58.0%
1993-94	16	2 12.5%	0 0. <b>0%</b>	14 87.5%	63 82.8%	N/A N/A

Note:

N/A - - Figures are not available

Source:

Academic Program Review, Executive Summary

1994 Critical Success Factors for the North Carolina Community College System



### RESULTS OF PROGRAMS REVIEWED AT CPCC

Cont./No Follow-up 29.4% Cont. w/Follow-up 70.6% Cont. w/Follow-up 21.0% Discontinue 14.0% Cont. No Follow-up 65.0% Cont./No Follow-up 87.5%

Conf. w/Follow-up 31.2%

1990-91

1991-92

60

1993-94 1992-93

Cont./No Follow-up 68.8%

60

ERIC

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### C. Number and percent of eligible programs accredited or reaffirmed

### VOLUNTARY ACCREDITATION OF CURRICULUM (STATE)

	Number of	Number	%
Program	Offerings	Accredited	Accredited
=======================================	======	======	=====
Architectural Technology	12	2	17
Civil Engin. Technology	8	5	63
Computer Engin. Technology	11	1	9
Electrical Engin. Technology	5	1	20
Electronic Engin. Technology	40	8	20
Industrial Engin. Technology	6	2	33
Manufacturing Engin. Tech.	10	2	20
Mechanical Engin. Technology	8	2	25
Basic Law Enforcement	9	1	11
Criminal Justice	39	1	8
Automotive Service Technology	11	3	27
Funeral Service Technology	2	2	100
Paralegal Technology	19	3	16
TOTAL	180	33	28

### VOLUNTARY ACCREDITATION OF CURRICULUM (CPCC)

### Program

Architectural Technology

Civil Engin. Technology

Computer Engin. Technology

Electrical Engin. Technology

Electronic Engin. Technology

Industrial Engin. Technology

Manufacturing Engin. Tech.

Mechanical Engin. Technology

Basic Law Enforcement

Criminal Justice

Automotive Service Technology

Surveying Technology

Law Enforcement

Correctional Science

Automotive Technology

Medical Assisting

Dental Hygiene

Respiratory Care

Medical Records

Physical Therapist Assistant

